

Applied inductive learning - Lecture 2

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Montefiore - Liège - September 26, 2005

Find slides: <http://montefiore.ulg.ac.be/~lwh/AIA/>

- ▶ Problem definition

Given a learning sample (LS) of input/output pairs, build a model (i.e. an algorithm, or a rule) to compute outputs as a function of inputs.

- ▶ Inputs are described by a set of attributes
- ▶ Model must match input/output pairs of LS
- ▶ Model must also predict correctly outputs for unseen inputs (test sample)

- ▶ General questions

- ▶ Interpretability
- ▶ Accuracy
- ▶ Computational complexity

Decision tree induction

- ▶ Growing
- ▶ Scoring candidate splits (or tests)
- ▶ Pruning
- ▶ Demo
- ▶ Regression trees

- ▶ Top down induction of decision trees
 - ▶ Start with root node (i.e. top-node)
 - ▶ Use complete learning sample
 - ▶ Treat attributes one by one
 - ▶ Compute score for each split
 - ▶ Determine best split (highest score)
 - ▶ Determine best attribute and split (highest score)
 - ▶ Split learning sample
- ▶ Proceed in the same way with the two subsamples
- ▶ Stop procedure when subset is “pure”

Scoring a split based on a sample S

- ▶ Entropy estimate (Shannon): $H_C(S) = -\sum_c \frac{N_c(S)}{N(S)} \log_2 \frac{N_c(S)}{N(S)}$
- ▶ Entropy reduction by a split (Example)

Set	N_I	N_S	N	H_C
$S_1 : PU > 945.76$	31	21	52	0.973
$S_2 : PU \leq 945.76$	0	48	48	0.000
$S = S_1 \cup S_2$	31	69	100	0.893

- ▶ Information Gain of split

$$I_C^T(S) = H_C(S) - \frac{N_1(S)}{N(S)} H_C(S_1) - \frac{N_2(S)}{N(S)} H_C(S_2)$$

Here: $I = 0.893 - 0.52 \times 0.973 - 0.48 \times 0.000 = 0.387$

Normalized score measure (used in PEPITo)

- ▶ Entropy estimate (Shannon): $H_C(S) = \dots$
- ▶ Split entropy: $H_T(S) = -\frac{N_1(S)}{N(S)} \log_2 \frac{N_1(S)}{N(S)} - \frac{N_2(S)}{N(S)} \log_2 \frac{N_2(S)}{N(S)}$
- ▶ Information Gain of split $I_C^T(S) = \dots$

▶ SCORE: $C_C^T(S) = \frac{2I_C^T(S)}{H_C(S) + H_T(S)}$

NB: This score measure is a normalized version of the information gain, i.e. $C_C^T(S) \in [0; 1]$

- ▶ Tree complexity: $C(\mathcal{T}) = \# \text{testnodes}$
- ▶ Denote by $i = 1, \dots, C(\mathcal{T})$ the test nodes of the tree \mathcal{T}
- ▶ Denote by S_i and T_i the learning sample and test at node i , and let $N_i = \#S_i$
- ▶ Denote by N the size of the complete learning sample LS
- ▶ Information provided by a tree: $I_C^{\mathcal{T}} = \sum_{i=1}^{C(\mathcal{T})} \frac{N_i}{N} I_C^{T_i}(S_i)$

▶ **Tree quality: $Q(\mathcal{T}, LS) = NI_C^{\mathcal{T}} - \beta C(\mathcal{T}), \beta \geq 0.$**

The quality measure is used for tree pruning (both pre- and post-pruning); see notes.

Attribute importance measure

- ▶ Let $a(T)$ denote the attribute used by the test T .
- ▶ Information provided by attribute a in tree \mathcal{T} :

$$I_C^a = \sum_{i=1}^{C(\mathcal{T})} \mathbf{1}(a(T_i) = a) \frac{N_i}{N} I_C^{T_i}(S_i)$$

- ▶ NB: $I_C^{\mathcal{T}} = \sum_{att} I_C^{att}$

Importance of attribute: $Imp(a) = \frac{I_C^a}{I_C^{\mathcal{T}}}$.



The more important attributes are those which lead to high scores at nodes which have a large number of samples.

Why to prune trees ?

- ▶ To avoid overfitting
- ▶ To simplify interpretation, use

How to prune trees ?

- ▶ Early stopping using hypothesis test
- ▶ Post-pruning using cross-validation sample

Same principle

Entropy is replaced by the variance of the output variable y :

$$\text{Var}_Y(S) = N(S)^{-1} \sum_{o \in S} (y(o) - \mu_Y(S))^2$$

with $\mu_Y(S) = N(S)^{-1} \sum_{o \in S} y(o)$

$$\Delta \text{Var}_Y^T(S) = \text{Var}_Y(S) - \frac{N_1(S)}{N(S)} \text{Var}_Y(S_1) - \frac{N_2(S)}{N(S)} \text{Var}_Y(S_2)$$

$$\text{Score: } \frac{\Delta \text{Var}_Y^T(S)}{\text{Var}_Y(S)}$$

Quality measure and attribute importances are derived in the same way as in classification.

Homework

- ▶ Screen chapters 1 and 2, and read Chapter 5 of course notes
- ▶ Create PEPITo project from omib.jdb file provided (see web page).
- ▶ Play with PEPITo using OMIB database.